



Queen Margaret University
EDINBURGH

Where appropriate outcome statements have been referenced to the appropriate Benchmarking Statement (BS)

1	Awarding Institution	Queen Margaret University
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Is a critical, analytical and reflective practitioner, who can self-critique, monitor and evaluate their practice

Is able to embrace the challenge of change, understanding the need for, and having the ability to be flexible and proactive in a rapidly changing healthcare environment

Has skills to source, appraise and utilise current relevant literature to inform their practice

Is proactive in engaging with lifelong learning, and willing to further develop transferable skills

Is effective and

8. Be able to communicate effectively* [8.9

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9. Be able to work appropriately with others

10. Be able to maintain records appropriately

11. Be able to reflect on and review practice

12. Be able to assure the quality of their practice

Understand the key concepts of the knowledge base relevant to their profession

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be able to draw on appropriate knowledge and skills to inform practice

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Poster presentations

Group and individual presentations

Case study analysis/synthesis

Reflective writing

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Attracting international applicants is within the strategic development plans of AMC. Subject to future approval of programme delivery in English, international applicants will be invited for interview and an opportunity to visit AMC and the podiatry teaching and learning facilities. Academic criteria will be equivalent to those applied to national students (see (1) above). In respect of English language, the requirement for entry is an IELTS score of 5.5 with no element lower than 5. HCPC registration for practice requires a score of 7.0, to be achieved by the time of application for registration.

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