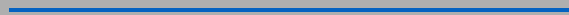


"! " # \$ % & ' # ( ) \* % + , # \* & # \$ - ) \$ \* % , even though she only has one arm she's \* + . ) % - , \* \$ - /"



# Current Research: Scotland

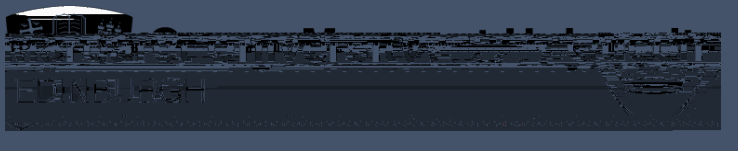
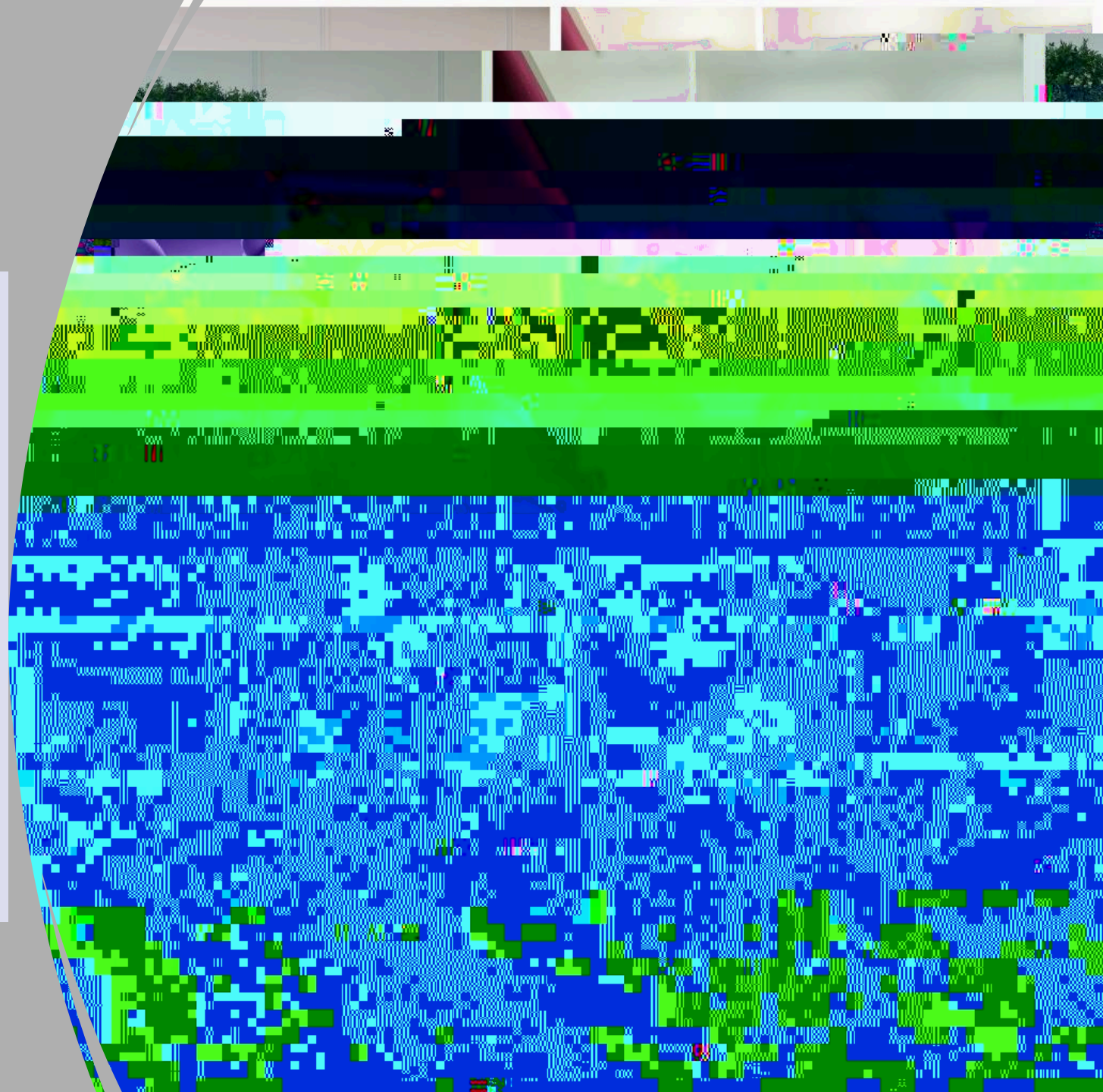
Funding has allowed us to develop our pilot further in Scotland with the addition of several quantitative measures.

Same repeated measures mixed-methods design

Data from 5 schools in Edinburgh

$N = 293$  7–11 yos, mean age, 9.74 years

Sex: 128 girls, 143 boys, 11 non-binary, 11 missing.





# Further Questionnaire Measures

## Time 1

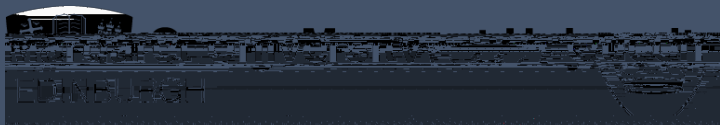
*Shanarri*, 10 items, e.g., 'I am kind to myself' = .823

*Empathy*, 'When someone else cries, I feel upset' 3 items, = .736

*Chedoke-McMaster Attitudes Towards Children with Handicaps (CATCH)* (1986) *affective / behavioral intentions scales*, e.g., 'I would introduce a disabled person to my friends' 10 items, = .774,

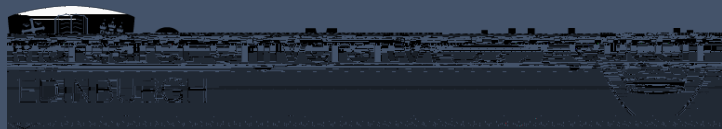
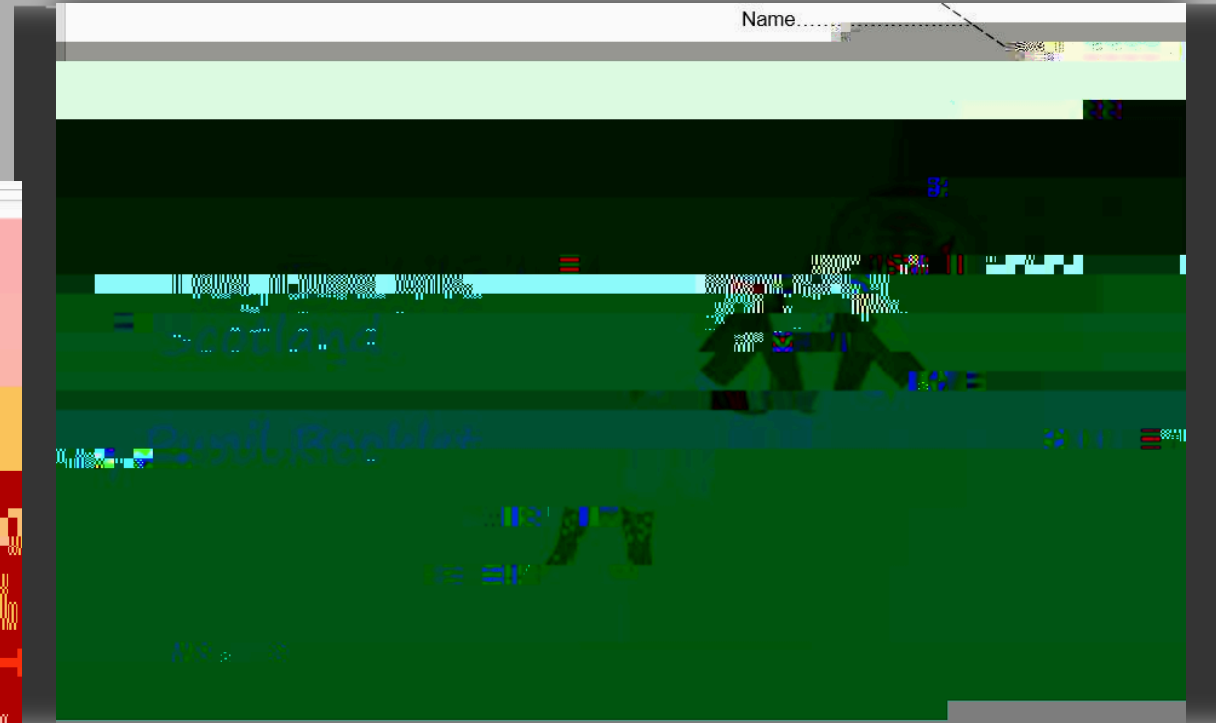
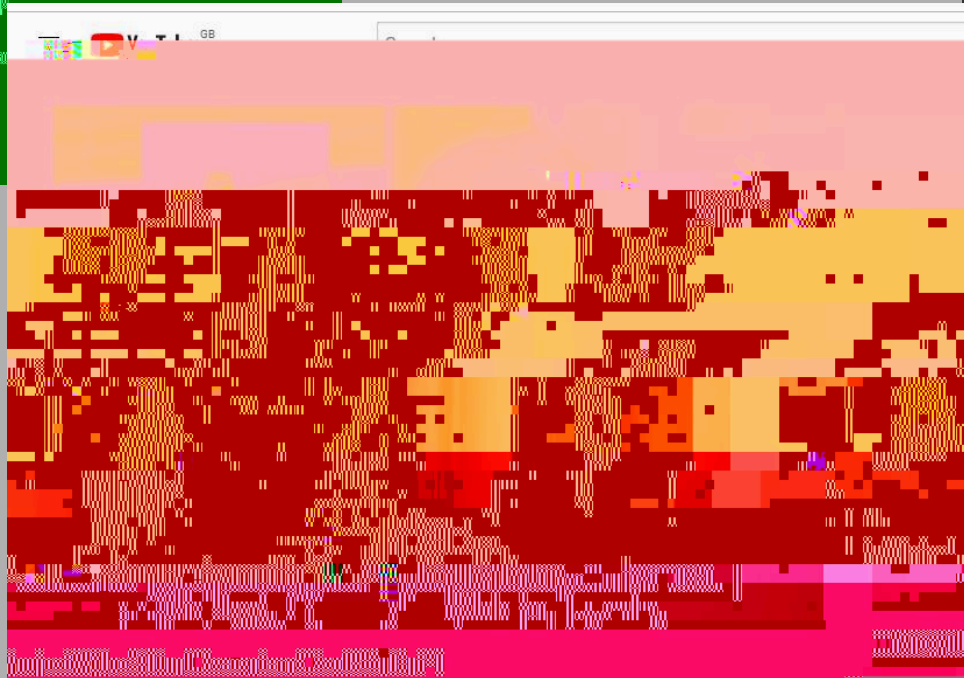
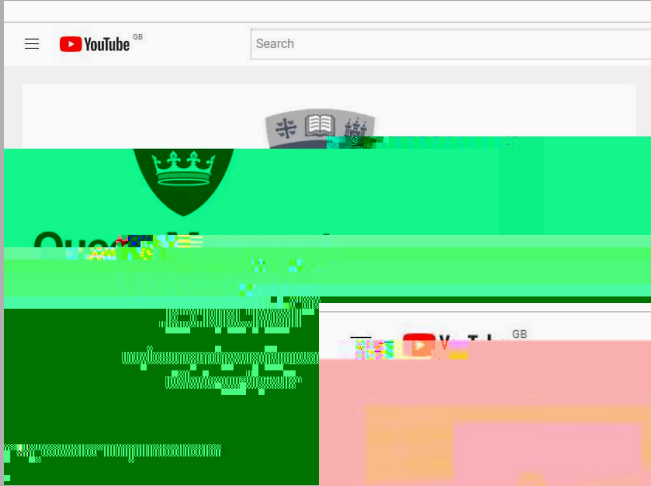
## Time 2

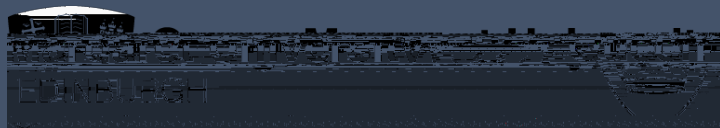
*Chedoke-McMaster Attitudes Towards Children with Handicaps (CATCH)* (1986) *affective / behavioral intentions scales*, 10 items,





# Videos and Pupil Response Booklets





# What is a disability?

- **Time 1**
- *I think having a disability is something you can't control*
- *Not having the ability as normal people*
- *Having a disability is basically having a disadvantage*
- *Having a disability means you can't do things that other people can*
- *Having a handicap in life. But that handicap can have some advantages but mostly a disability means having a disadvantage*
- 















<:'#1 -&#-\$28'#NO! #-+, #4%#-+, #4''#\$%&'#  
()\*%+, #1%)%#>2\*+>#'2#>2#'2#-#7/-''7-);9#

:#1%+'#28'&\*, %'#2#4%%'#4''#()\*%+, #1%#1 -/;% , #'2#  
&. 322/#-+, #13%+#1%#-))\*5%, #

F'#\$)%-; #'\*4%#4%#

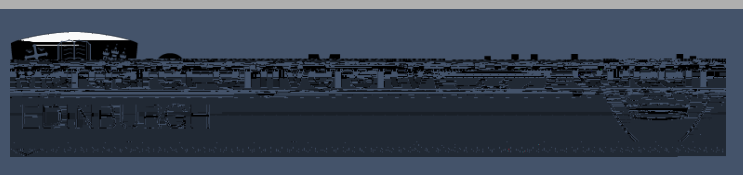
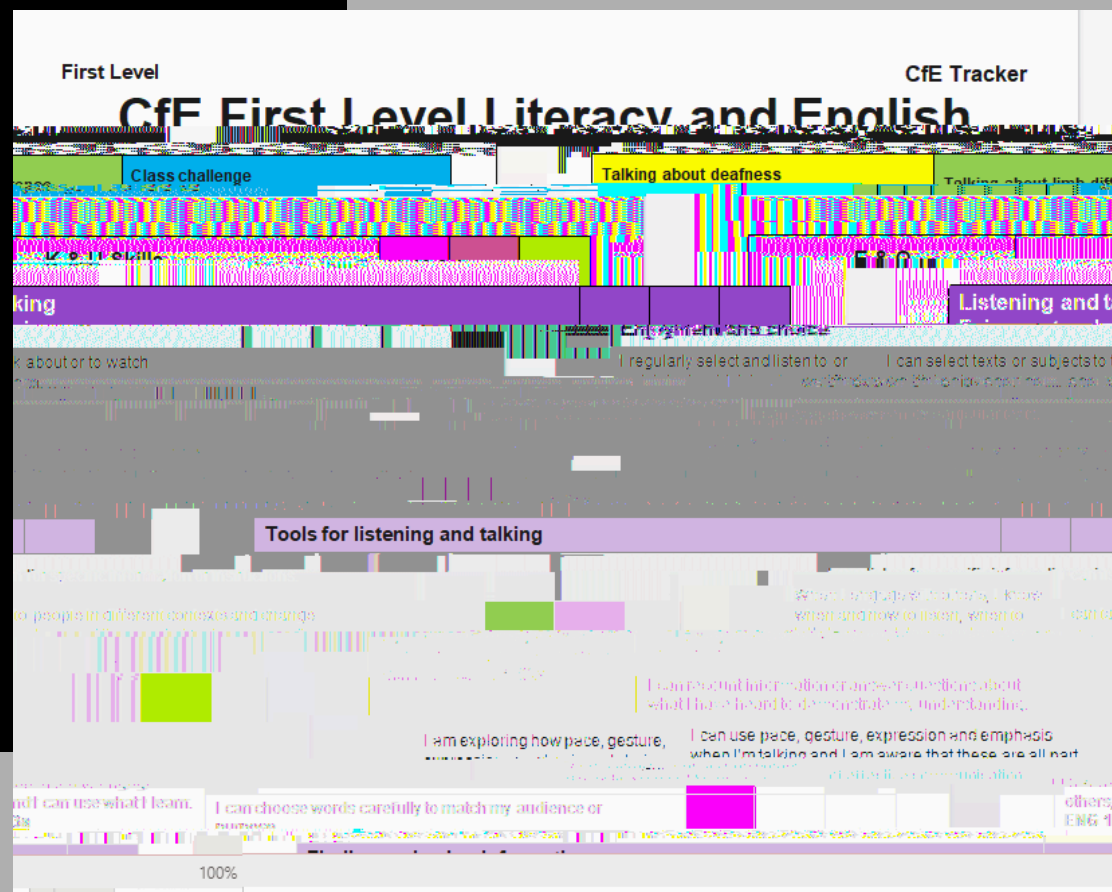
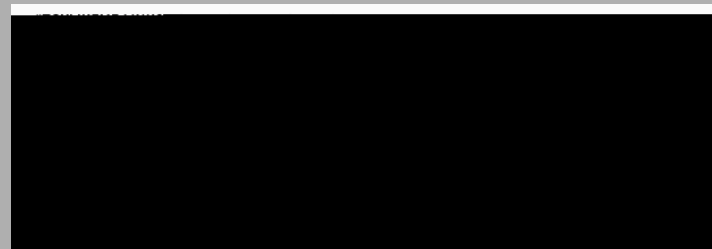
-+, #-//#4''#()\*%+, &#7/-''%, #'-\$/%#'%++\*&9#

9#F//#2(#4''#

()\*%+, &#'328>3' '#3-'#



# Mapping to the CfE



# Summary





