



Queen Margaret University
EDINBURGH

Where appropriate outcome statements have be referenced to the appropriate Benchmarking Statement **(BS)**

1 Awarding Institution	Queen Margaret University, Edinburgh
2 Teaching Institution	Queen Margaret University, Edinburgh
3 Professional body accreditation	Health and Care Professions Council (HCPC) Chartered Society of Physiotherapy (CSP)
4 Final Award	BSc (Hons) Physiotherapy
Subsidiary exit awards and Alternative awards	BSc Health Studies Diploma Higher Education [240 credits, with at least 120 credits at SCQF level 8] Certificate in Higher Education [120 credits, SCQF level 7]
5 Programme Title	BSc (Hons) Physiotherapy
6 UCAS code (or other coding system if relevant)	B160 (current)
7 SCQF Level	BSc (Hons) Physiotherapy SCQF level10 BSc Health Studies SCQF level 9
8 Mode of delivery and duration	Full time Normal time periods for completion: 4-6 years BSc (Hons) Physiotherapy 3-5 years BSc Health Studies
9 Date of validation/review	12

respect, openness, honesty and responsibility, quality and teamwork) in order to apply the principles of rights-based, compassionate, person-centred care to all aspects of practice. (KU, I, T)

2. Assimilate reflective practice behaviour as a means of life-long, personal and professional development of the individual, characterised by abilities to: proact

12. Learning Outcomes of the Programme

Learning outcomes are presented for each level of the programme aligned with SCQF level 7-10.

Year 1 SCQF Level 7 Learning Outcomes

Year 4 SCQF Level 10 Learning Outcomes

On successful completion of Year 4 of the BSc (Hons) Physiotherapy programme, the student will be able to:

Demonstrate effective, autonomous clinical and evaluative skills within evidence-based physiotherapy practice, exercising responsibility, autonomy, initiative, effective team working and critical self-reflection within the placement setting effective team

programme toe

A certificate of completion of an appropriate group of Higher National Certificate (HNC) and Higher National Diploma (HND) modules (e.g. HNC Healthcare).

General Certificate of Education (GCE)

A Level: AAB to include three A levels which must include two from: Biology, Physics, Chemistry and Maths.

Irish Leaving Certificate (ILC)

Five passes at Honours level (minimum grade C2) which must include English and two from: Mathematics, Biology, Chemistry and Physics. Applicants should normally have H1, H2, H2, H2, H3.

International qualifications

International qualifications, which are rated as being equivalent to Scottish Higher grades/GCE A Levels using the UK NARIC system (United Kingdom national agency for the recognition and comparison of international qualifications and skills) and which meet the subject specific requirements, e.g. International Baccalaureate (32 points).

Widening Access

Queen Margaret University is committed to social responsibility, inclusion and participation. This is reflected in its commitment to the widening access to higher education agenda and by supporting equality for all students and staff. Entrants may achieve entry qualifications in line with QMU Contextual Admissions Policy, available at:

<http://www.qmu.ac.uk/quality/documents/Contextual%20Admissions%20Policy%20June%202016.pdf>

Mature applicants (aged 21 years or over at the point of entry to the course) may present with qualifications other than the typical qualifications as outlined above but must be able to show evidence of recent study at a level commensurate with or greater than Scottish Higher. The following qualifications will be considered as meeting the minimum academic requirements: relevant Access courses (e.g. Access to Science/Access to Healthcare); relevant Open University modules (e.g. Human Biology); undergraduate or postgraduate degrees in any discipline although preference will be given to candidates with science or health and social care relevant qualifications. Candidates with non-science or non-health and social care related undergraduate or postgraduate degrees should be able to demonstrate an understanding of scientific enquiry.

Accreditation of prior learning

Queen Margaret University will consider applications for accreditation of prior learning for applicants who are transferring from a pre-registration physiotherapy programme at another Higher Education Institution on an individual basis. The process in QMU is Recognition of Prior Learning: <http://www.qmu.ac.uk/quality/qm/AZindex.htm#r>

Advanced entry at HND is not available. Relevant HN qualifications are considered for entry to Year One only.

Other criteria

The programme aims to recruit individuals who are capable of successful study at undergraduate level and who demonstrate the values-based ethos currently outlined in the National Health Service. In addition to meeting the academic entry requirements, applicants are required to demonstrate through their application form and interview that: they are motivated to care for others; they have an understanding of the scope of physiotherapy practice and the role of the profession which may be demonstrated by a short period of work shadowing or visit/s to practice site/s (preferably an NHS environment), relevant work experience or volunteering; and they are motivated to study physiotherapy at undergraduate degree level. They must also have satisfactory references (one of which will normally be an academic reference).

17. Support for students and their learning

The programme team and QMU services provide the following support:

- Personal Academic Tutors: assigned to all students during induction week who provide academic and pastoral support

- Representation through Student-Staff Committees

- Access to Student Learning Services, Library and IT support.

- Effective Learning Service: offers individual advice as well as group workshops and resources.

- Learning Resource Centre

- Student Services: offer a range of support and guidance for students including Careers and Employment Service, Counselling Service, Disability Service, Medical Service